



Greetings Parents,

We are inviting your child \_\_\_\_\_ to participate in the “**Blastoff to Afterschool @B.A.N.K. Academy**” 21st CCLC Program here at Par.

Your child has been selected to participate in the program to provide additional enrichment and test readiness after school hours due to their current assessment iReady scores. During the program, your child receive additional tutoring both in-person and online for Reading and Math.

Par Excellence STEM Academy has the honor to be a 21st Century Community Learning Center. This federally funded 5 year grant program supports high-quality, out-of-school time learning opportunities and related activities for students at **no cost**.

Programming will start on **September 24, 2024 until May 9, 2025 from 3:00pm-6:00pm**, in 1st-6th grade. We ask that students only miss (1) day per week and attend the program until 5:30 daily to receive the full benefit of the program.

Our program is being provided for a second year by The Actions that Matter for Youth. B.A.N.K. Academy (Beneficial Afterschool Needs for Kids) is ATM4Youth’s Out of School Time Platform.

**Our Theme this School Year:** Mission: Up, Up and Away

**Project-based learning focus:** Life Science & Biomedical

**The Actions that Matter for Youth’s Philosophy**

ATM’s Vision: To make positive deposits into young minds by investing in their future.

ATM’s Mission: We serve students by providing a STEAM based out of school programming while focusing on character education, mental health, life skills, career readiness and financial literacy, specifically focusing on developmentally appropriate activities.

DeAndra Harrison serves as the 21st CCLC Program Director and Janelle Brown serves as the 21st CCLC Site Coordinator. The team is accompanied by several of Par’s awesome teaching and support staff.

DeAndra Harrison ([dharrison@parstem.org](mailto:dharrison@parstem.org))

Janelle Brown ([jbrown@parstem.org](mailto:jbrown@parstem.org))



**STEM Stations:**

Environmental Exploration  
Importance of Fueling the Body & the Way it Works  
Power of Creativity through Arts  
Math Making Movements

\*\*These stations will be specified in weekly lesson plans, there will be times that these stations are implemented through visits from Community Partners.

**Arrival and Departure:**

We will utilize Brightwheel as our communication tool, for announcements and newsletters. We will utilize Brightwheel to manage attendance digitally, please use our site phone **614.622.4897** for an additional communication source. Upon arrival for pickup, please utilize the back parking lot and push the Ring doorbell. For early dismissal, please send messages via Brightwheel OR our site number.

**Supervision:**

Each site is a licensed location under the Ohio Department of Education. Per licensing we are licensed 1:18, which means one teacher per 18 students. In order for us to fully have an impact on our students, our ratio is decreased to 1:10 students.

Each student is assigned to a group leader. Students are 10 one of a kind individuals therefore we strive to create bonds with students to be impactful. Within the first 30 days, our goal is to get to know each student, their way of learning, their behaviors, effective redirection and remember our goal to MAKE POSITIVE DEPOSITS.

**Incidents (Behavior or Physical):**

In the event that there is an incident that results in harm of a student, we will complete the following:

- Written form: Complete Incident Report form found in the binder
- Digital form: Select the "Activity" and then "Incident", select student and describe what occurred
- To complete the process the incident report must be signed by parent/guardian at the end of the day, the incident submission via app will also be sent to parent/guardian.

We invite you to visit the program throughout our daily schedule! Please come and engage with your child, participate in activities, view the projects that we are working on or just hangout for a while!

**We are so excited for the amazing things that we will do together this year!**



## **Impactful Implementation:**

The BANK Academy Model is based on student's being "Character Influencers".

Throughout the program, students enhance their social-emotional development by learning how to understand the differences in individual characters and what influences a person's character both through negative and positive occurrences.

Through STEAM-based opportunities quizzes are conducted to assess the child's understanding of the lesson being given, the results, along with work samples from lessons are stored in the student's portfolios.

"Character Influences"

- Physical (Biological/Hereditary) "My Body"
- Social (Community/Household) "My Culture"
- Psychological (Behavior/Feelings/Emotions) "My Mind"

We are all the main characters in this story called life, there are people, places and things that can alter how we approach the scenes in our lives based on the influence that their presence carries.

**The B.A.N.K. Academy out of school time program** focuses on project-based activities, thought-provoking conversations and influential social interactions that can positively influence our student's lives and teach them core values on how to share that influence with others. Each student will have a binder that contains the tools for implementation.

## **Program Benefits**

**Healthy Snack:** Provided by Children's Hunger Alliance

**Homework Help/tutoring:** Please note that we will work with teachers/ Administration to gain insight on the academic needs of students. We will also work on an Individual Academic Plan for each student after the first 30 days of the program.

**Attendance/Participation:** In order for our students to receive the full benefit of the program, we are asking that students do not miss more than (1) day per week and not be picked up before 5pm. We are flexible for specific circumstances with the proper communication.

**Youth Development/SEL:** Youth Development will comprise activities that will focus on student's ability to identify their own potential to make good decisions. work well with others, problem solve, develop S.M.A.R.T. goals, exercise a growth mindset, conflict resolution and peer to peer relationships.